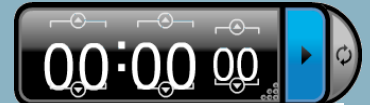


# 10/2 Do Now



DO NOW

Name \_\_\_\_\_

Date \_\_\_\_\_ Per \_\_\_\_\_

- (1) Sketch parallel lines  $m$  and  $n$ . Sketch transversal  $t$ .
- (2) Label a pair of corresponding angles with a "c" in each angle  
Label a pair of alternate interior angles with an "i" in each angle  
Label a pair of alternate exterior angles with an "e" in each angle  
Label a pair of supplementary angles with an "s" in each angle

**SLO: Use the measures of angle pairs to prove that lines are parallel.**

NYS Standard: **G.G.35** Determine if two lines cut by a transversal are parallel, based on the measure of given pairs of angles formed by the transversal and the lines

## 10/2 Announcements

1. You need a compass EVERY day in this class incase we do constructions. You MUST have a compass to complete the homework. You MUST have a compass by Wednesday.
2. Group test Friday

**SLO: Use the measures of angle pairs to prove that lines are parallel.**

NYS Standard: **G.G.35** Determine if two lines cut by a transversal are parallel, based on the measure of given pairs of angles formed by the transversal and the lines

# 10/2 Assignment sheet

Class \_\_\_\_\_ Period \_\_\_\_\_

DATE	CLASSWORK ASSIGNMENT	HOMework ASSIGNMENT
10/1	Unit 1 Reflection due 10/2	Unit 1 Reflection due 10/2
10/2	Proving Lines Parallel due 10/2	Proving Lines Parallel due 10/3
10/3	Constructing Parallel Lines due 10/3	Constructing Parallel Lines due 10/4
10/4	Parallel Lines on a Coordinate grid due 10/4	Parallel Lines on a Coordinate grid due 10/5
10/5	Group Test Parallel Lines due 10/5	Parallel Lines Review due 10/8

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## 10/2 HW Check and Questions

Turn in Unit 1 reflection

**SLO: Use the measures of angle pairs to prove that lines are parallel.**

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# 10/2 Proving that lines are Parallel

Geometry: Parallel and Perpendicular Lines

**CLASSWORK: Proving Lines are Parallel**

**Postulate:** If  $a \parallel b$  and both intersect transversal  $t$ , then corresponding angles are congruent.

**Converse:** \_\_\_\_\_

**Theorem:** If  $a \parallel b$  and both intersect transversal  $t$ , then alternate interior angles are congruent.

**Converse:** \_\_\_\_\_

**Theorem:** If  $a \parallel b$  and both intersect transversal  $t$ , then alternate exterior angles are congruent.

**Converse:** \_\_\_\_\_

**Theorem:** If  $a \parallel b$  and both intersect transversal  $t$ , then same side interior angles are supplementary.

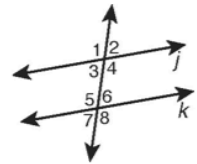
**Converse:** \_\_\_\_\_

**SLO: Use the measures of angle pairs to prove that lines are parallel.**

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## 10/2 Proving that lines are Parallel

For Exercises 3–5, use the theorems and the given information to show that  $j \parallel k$ .



3. **Given:**  $\angle 4 \cong \angle 5$

4. **Given:**  $m\angle 3 = 12x^\circ$ ,  $m\angle 5 = 18x^\circ$ ,  $x = 6$

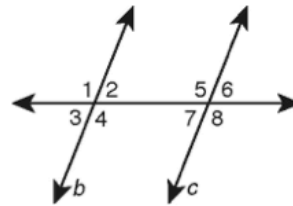
5. **Given:**  $m\angle 2 = 8x^\circ$ ,  $m\angle 7 = (7x + 9)^\circ$ ,  $x = 9$

**SLO:** Use the measures of angle pairs to prove that lines are parallel.

NYS Standard: **G.G.35** Determine if two lines cut by a transversal are parallel, based on the measure of given pairs of angles formed by the transversal and the lines

## 10/2 Proving that lines are Parallel

Use the figure for Exercises 2 and 3. Given the information in each exercise, state the reason why lines  $b$  and  $c$  are parallel.



6.  $\angle 4 \cong \angle 8$

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7.  $m\angle 3 = 68^\circ$ ,  $m\angle 7 = (5x + 3)^\circ$ ,  $x = 13$

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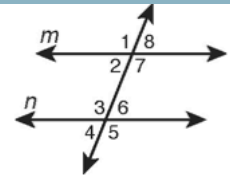
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**SLO: Use the measures of angle pairs to prove that lines are parallel.**

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# 10/2 Proving that lines are Parallel

Use the figure for Exercises 8–15. Tell whether lines  $m$  and  $n$  must be parallel from the given information. If they are, state your reasoning. (*Hint: The angle measures may change for each exercise, and the figure is for reference only.*)



8.  $\angle 7 \cong \angle 3$

---

10.  $\angle 7 \cong \angle 6$

---

12.  $m\angle 8 = (6x - 1)^\circ$ ,  $m\angle 4 = (5x + 3)^\circ$ ,  $x = 9$

---

14.  $\angle 1 \cong \angle 5$

---

9.  $m\angle 3 = (15x + 22)^\circ$ ,  $m\angle 1 = (19x - 10)^\circ$ ,  
 $x = 8$

---

11.  $m\angle 2 = (5x + 3)^\circ$ ,  $m\angle 3 = (8x - 5)^\circ$ ,  
 $x = 14$

---

13.  $\angle 5 \cong \angle 7$

---

15.  $m\angle 6 = (x + 10)^\circ$ ,  $m\angle 2 = (x + 15)^\circ$

---

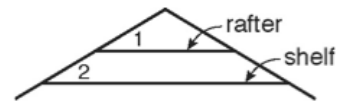
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## 10/2 Proving that lines are Parallel

16. A bedroom has sloping ceilings as shown. Marcel is hanging a shelf below a rafter. If  $m\angle 1 = (8x - 1)^\circ$ ,  $m\angle 2 = (6x + 7)^\circ$ , and  $x = 4$ , show that the shelf is parallel to the rafter above it.



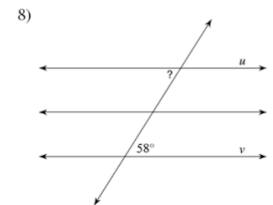
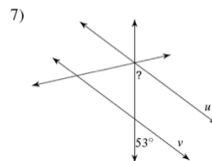
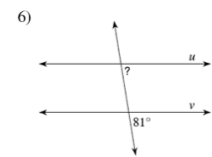
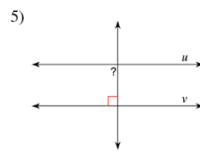
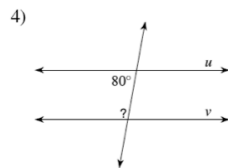
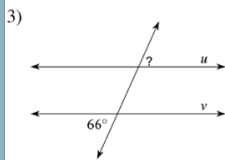
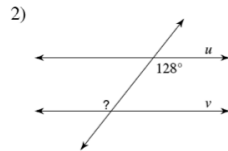
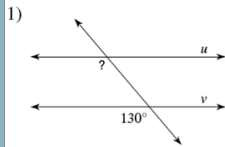
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# 10/2 Proving that lines are Parallel HOMEWORK

(A) NAME THE ANGLE RELATIONSHIP AND

(B) Find the measure of the indicated angle that makes lines  $u$  and  $v$  parallel.



**SLO: Use the measures of angle pairs to prove that lines are parallel.**

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# 10/2 Geometry PRIDE

Names & accomplishments

**SLO: Use the measures of angle pairs to prove that lines are parallel.**

NYS Standard: **G.G.35** Determine if two lines cut by a transversal are parallel, based on the measure of given pairs of angles formed by the transversal and the lines

# 10/2 Ticket Out the Door

**SLO: Use the measures of angle pairs to prove that lines are parallel.**

NYS Standard: **G.G.35** Determine if two lines cut by a transversal are parallel, based on the measure of given pairs of angles formed by the transversal and the lines

Ticket out the door Name \_\_\_\_\_ Date \_\_\_\_\_ Per \_\_\_\_\_

⊕ 1 2 3 4 5 ☺ because:

Rate how well you met today's SLO (Student Learning Objective). What helped you most? What do you still need to work on?

## 9/17 Quiz

Face desks forward and clear desk except for

Communication of any sort = ZERO

RAISE YOUR HAND silently if you need something

CCSS Standard:

## 9/17 Test

Face desks forward and clear desk except for

Communication of any sort = ZERO

RAISE YOUR HAND silently if you need something

CCSS Standard: